

Wheatley Hill Community Primary - Long Term Planning Overview

Yearly Overview – 2016 / 17		Year Group = Year 1	
	Autumn PLODs – Types, farming, food, animal care WOW – Animal Visit	Spring PLOD – Buildings, Engineers, construction WOW – Newcastle City Visit - Buildings	Summer PLOD – Beach holidays, beach activities, the sea, sealife WOW – Beach Visit
Literacy	National Curriculum Progression of Skills	National Curriculum Progression of Skills	National Curriculum Progression of Skills
Numeracy			
Science	Animals including Humans Plants	Working Scientifically Everyday materials	Working Scientifically Seasonal Changes
Computing	<ul style="list-style-type: none"> • Introduction to computing • Logging on • Features of computers (E-Safety Units) 	<ul style="list-style-type: none"> • Daisy Dino • Text Tease (E-Safety Units) 	<ul style="list-style-type: none"> • Morfo (Ipad) • Text Tease (E-Safety Units)
DT	<u>Food hygiene & Healthy Eating</u> <ul style="list-style-type: none"> • Prepare & combine ingredients • Healthy eating • Taste, texture and appearance of foods. 	<u>Structures & Stability</u> <ul style="list-style-type: none"> • Construct models • Use tools safely • Join components together. 	<u>Mechanisms</u> <ul style="list-style-type: none"> • Levers • Sliders • Flaps & Folds
Art	<u>Pattern & Print</u> <ul style="list-style-type: none"> • Patterns & rubbings • Surfaces & Textures • Printmaking 	<u>Drawing & Painting</u> <ul style="list-style-type: none"> • Fingers • pencil • brushes • chalk 	<u>Sculpture & Form</u> <ul style="list-style-type: none"> • Hands & tools • Random forms, assemblages & collage • Natural & man-made collections
History	Local Area study – Wheatley Hill - Now and Then.	A significant person in history – George Stephenson	Changes within living memory – A day at the Beach
Geography	<u>Human & Physical</u> <ul style="list-style-type: none"> • Identify physical and human features of UK and non-EU country Africa • Identify weather patterns of UK 	<u>Locational & Place Knowledge</u> <ul style="list-style-type: none"> • Continents & Oceans • Comparison of UK & a non-European country USA (New York) 	<u>Fieldwork</u> <ul style="list-style-type: none"> • Simple fieldwork of school grounds

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RE	<p>What can we learn about Christianity from visiting a church?</p> <p><i>Introducing features of a church, worship (including Harvest), leaders:</i> Expressions of Belief, Authority</p> <p>Why are gifts given at Christmas?</p>	<p>Why is Jesus special to Christians?</p> <p><i>Introducing Jesus, beliefs and stories about Jesus:</i> Belief, Authority.</p> <p>What is the Easter story?</p>	<p>What can we find out about Buddha?</p> <p><i>Introducing beliefs and stories about Buddha:</i> Belief, Authority.</p>
Music	Music Box – Progression of Music	Music Box – Progression of Music	Music Box – Progression of Music
PE	<ul style="list-style-type: none"> • Rolla Ball • Multi - Skills • Moving Along • Making Shapes 	<ul style="list-style-type: none"> • Themes & Dreams • Apparatus • 10 Point Hoops • Where are we going? 	<ul style="list-style-type: none"> • Bean Bag Throw • Multi – Skills • TOP Athletics • Multi - Skills

Note – We have not broken the planning down into HTs as the children will direct when specific skills are taught during a topic depending on their interest and focus at the time – a child led curriculum.